

*The ideal of the School of Metaphysics.....To aid any individual, willing to put forth the effort to become a whole functioning Self, not dependent on any person, place or thing for peace, contentment and security.*

*The purpose of the School of Metaphysics....To accelerate the evolution of humanity by ushering in Intuitive, Spiritual Man.*

*The activity of the School of Metaphysics is Teaching Teachers.*

# Vibrations



A Monthly Newsletter

## Collaboration

**Coming Soon:**

**Celebration!**

**50th Anniversary  
of The School of  
Metaphysics**





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## Columbia

### Collaboration: Diana's Experience

By Kate Wagoner

**Q:** Tell me about a time recently when you have collaborated within the School.

**A:** Maria Sylla and I worked together to create a workshop on the Power of Forgiveness which we presented in the Maplewood School in July.

**Q:** What did you do for this collaboration? Who with? What was the event or gathering?

**A:** Maria and I chose a date six weeks out, and we met weekly to plan the event. We developed an outline, practiced, visualized, handed out flyers, and worked with social media to broadcast our event. We were joined in a desire to serve the Self while serving others.

**Q:** What was your ideal, purpose, and activity for this collaboration?

**A:** My ideal was to be a channel for the High Self. My purpose was to create from a consciousness of connection with God/ High Self. The activity was described above.

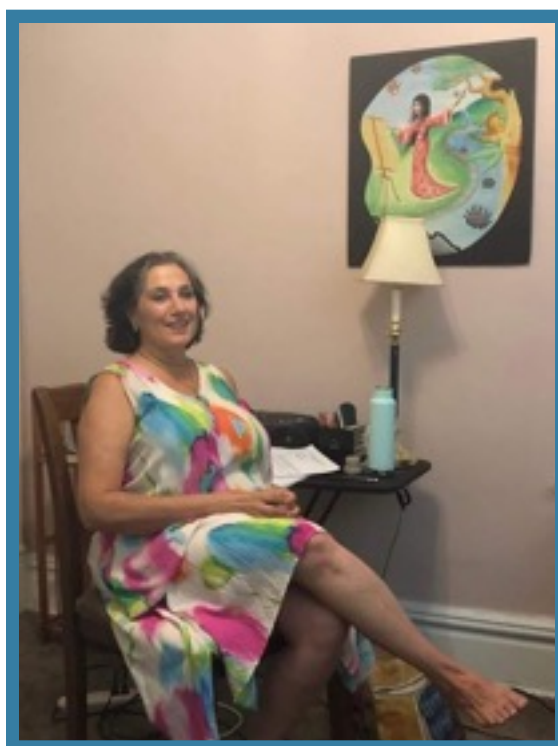
**Q:** What did you learn from the experience?

**A:** I learned that having a partner in creation who supports consistent movement towards the desired goal makes the creation fun and productive. Maria was a good "creation buddy" in the sense that she wanted to take consistent activity towards our goals and showed up when she said she would and did what she said she would do.

**Q:** What would you consider a success from the experience and what would you consider a growth opportunity?

**A:** Success: Creating from a space of peace, with a joyful heart as opposed to creating from stress thinking. Receiving people new to the School for the event. Earning almost \$300 for the Maplewood School.

Growth opportunity: Visualizing the pieces of the event more clearly. Having handouts for people to take with them and links for on-line resources for people to refer to to help them with change.





**Columbia**  
**Creative Expression**  
Kate Wagoner

I had the opportunity to gain experience in collaboration by participating in a “Creative Expression” night hosted by the Columbia branch.

I found myself living the law of Universal Expression during a “Creative Expression” night at the Columbia’s School of Metaphysics branch. During the event, people shared musical instruments, songs, stories, and poems. I felt a sense of joy and of “being seen” when I shared my poem with the group. In fact, “expressing my creativity” is even on my Ten Most Wanted List!

The highlight of the night was doing musical improv with the group. One by one, we improvised song lyrics to a guitar melody that Nick Kendrick played for us. It was fun to see everyone’s smiling faces, to share the music, and to see what silly things came out of people’s mouths!

I also found myself living my ideal, which was to “have fun.” True friendship and fun is shared when people are creating and producing uplifting, wholesome experiences.

It felt good to harmonize with Universal Laws and Truths. I also found myself part of a group where we all genuinely received one another. I enjoyed hearing what each person contributed to the night, and savored a lovely flute performance by Sarah, someone who was new to the School.

The “Creative Expression” night really embodied collaboration because everyone came together to share themselves with a larger group. I believe that the fun, uplifting energy of the night uplifted the energy of the world. When collaboration is done from a Higher Self place, we all become a team where everyone is valued and all contribute their own unique gifts. “Creative Expression” night may be one example of creative collaboration within the School, and every Third Weekend I see students, teachers, and leaders collaborating with one another so the School can function smoothly for its intention, purpose, and growth. Sacred collaboration is something that makes the School so remarkable.



## Indianapolis

### Stepping into new roles

Stella Lynn Boggio

I have stepped into the role of Director in Training at the Indianapolis branch. This is both an exciting journey for me as well as a journey filled with anticipation. I got the opportunity to exercise my new authority at our recent Area Teacher's Meeting.

Although I have participated in many Area Teacher's Meetings, I have never been in the role of directing the operation. This experience would be different.

Area Director Kerry Keller and I worked together to create the menu. This was my first experience planning both lunch and dinner for the teachers attending.

I brainstormed some ideas about the menu with my classmate Ken Maxfield. He suggested we get carry out for one of the meals. His reasoning was we did not have many students to help with creating the meals. He also pointed out our other schools had many students to create the meals at previous teacher's meetings.

I thought this was a good use of reasoning. However, when I presented this idea to Kerry Keller, he pointed out that part of my learning is having the experience directing the meal creation. Even though having few students was a bit challenging, this was a beneficial experience for me to learn.

As the date of the meeting got closer, my anticipation was at an all time high. I had several ideas for meals, I was able to narrow down my lunch and dinner selections.

I also had some lessons around time. In times past, I would always arrange my schedule to have the entire weekend off. However, this time, I was working Friday night.

I arranged for my student to help with the meal preparation on Saturday, however, I still did not have a clear image of how everything would come together.

I had some emotions come up Friday afternoon before the event. I felt overwhelmed and frustrated. However, my classmate Ken helped out with the prep work as well as Kerry Keller.

I was learning to let go of outcomes I could not control. I had committed to working Friday night, so I had to arrange my directing to accommodating this fact. I was being hard on myself for making this decision. This was also another opportunity to practice self-forgiveness and self-love regarding my decisions.

What was powerful about this entire experience was that everything worked out for the highest good despite my fears. We prepared what we could on Friday evening. Saturday morning my student, Leila Garcia, came to help. Some of the Chicago Students arrived early and they were able to contribute.

I realized Individuality is best fulfilled by Unity, a Universal Truth I learned in the First Cycle of Lessons. I could not do everything myself. I realized I had created limitations, in my mind, regarding my current circumstances and conditions around the Teacher's Meeting. There were many ways to ask others for help to contribute to a smooth day. At the end of the day, I reflected and was grateful I saw the experience through until the end. I realized I could handle challenging situations and focus on the solution. This experience showed me the value of communication and connecting with others. The next time I lead meal preparation at a Teacher's Meeting, I have this experience to reflect upon. Gratitude and appreciation were my experiences I took away from this endeavor.



## Palatine

### Lots Going on in Palatine

By Gino

Life brings light and light brings life. Food helps too. This month in Palatine has been abundant in terms of new friends, new experience and of course new foods. It is a joy to include others in our experiences and a joy when new friends visit from afar.

We've been practicing a lot of service. A Saturday afternoon is all it takes to completely reimagine the outside of the Bolingbrook branch. A school definitely in need of some TLC got it with a rigorous weeding, lawn mowing and some chopped trees. Meet Jason! Our newest friend who is super stoked to join our community and a formidable wielder of the axe! Together we cut back some tough branches and beautified the space. Also joining us was Bolingbrook student Hema and her three daughters. We worked hard and got pizza after! Who says pineapple doesn't belong on pizza?

We've been reconnecting with old friends too. A former student Amanda Holpuch sent us her kids to help out with some karma yoga and community service too. The kids worked hard and gained skills through efforts in all four parts of gardening – weeding, watering, planting and harvesting as well as recycling through compost, cleaning many areas of the building with great skill and efficiency without complaint, raising their consciousness through meditation and physical repair of a screen door. They did such a good job, we will happily have them back next week to complete more of her hours. Amanda is interested in coming back too! We're working on a Board of Review now.

There's been a lot of cooking too. The student's in Gino's 1st Cycle class just received fruit (and vegetable) day so naturally he had to teach them some of his favorites – onion curry with peppers, way too many cherry tomatoes and pepper; sauteed spinach, red chard and garlic from the garden; and spicy plantain chips! It was so good that the students from Dede and Maria's dream short course joined in too. Everyone had their fill like a big family dinner. Their class is filled with new, enthusiastic faces. Most are interested in the Applied course.

This doesn't even scratch the surface between our gardening efforts, a beautiful memorial we hosted, the dream short course, our weekly intro nights, teachology classes and biweekly transcribing! And all of this has led to the most magical creation of all – a new teacher in Maria Romero who will be starting her first Mastery of Consciousness course on August 31st!





## Des Moines

### Collaborating for Community

Wendi Olerich

I've been here at the School of Metaphysics in Des Moines since September 2021, and I'm excited to get to know the students in the new class that Frannie Reeves is teaching on Wednesday nights. My class is also on Wednesday night, so I've had the opportunity to join them on our break times and at the end of class for our Circle of Love.

I'm looking forward to collaborating with them for our annual fund-raising garage sale on September 10. I will be able to contribute many ideas, as I devotedly attend garage sales most weekends in the summer. This is also how I came to be acquainted with the school, as I attended last year's sale and met Mari, my current instructor, who related to me what the school was about and that classes were starting soon. I went to the open house and there was such a positive atmosphere that I decided this is something I'd like to explore. I had really connected with Mari and was glad to hear she would be teaching the class.

Since beginning this journey, I've learned so much about myself and how to become a better "me". Friends and family have told me that I seem "calmer" and "happier" since I've been attending SOM. I feel it as well. After class I always leave feeling good and I know it's because of the positivity and warmth of the people. It's a place where you know you will be accepted for who you are with no judgements. After we meet, we all go out into the world to join with others and give love and support to our families, friends, coworkers, and communities.



## Tulsa

### Collaboration

Dede Meche

Our class started meeting on February 13th of this year. From the beginning, I've told my friends and family that I feel this class is a form of therapy for me because we all have a chance to voice our experiences and our classmates can offer their suggestions in support of our desire to grow. It's a place to be heard and guided to the answers. As our teacher, Mandie says, "teachers teaching teachers." We learn from each other in a way I've not experienced in this life until now.

Each of us came into this class with a certain level of metaphysical understanding, and it's been my experience that each level contains a certain amount of wisdom. From that perspective, collaboration is key to our growth as individuals which consequently leads to our growth as a collective. We all bring something unique to the table and our willingness to share ourselves - stories, perspectives, energy, resources - is what I came here to witness and be a part of.





## Maplewood Area Teacher's Meeting

Thomas Croft

Hello friends! Back with another article. This month's theme is Collaboration. Earlier this month I attended the Area's Teacher Meeting on the 7th of August. Now that I am a Teacher at the School of Metaphysics, I am able to participate in this meeting. My teacher Dr. Diana led the meeting. I was accompanied by the other teachers of Maplewood and the Chicago branch. It was pretty cool because a fellow classmate of mine Maria Sylla came to the school before the meeting started and helped cook lunch for us all. The meeting started at 1 pm and I got to the school just in time, just after noon. I ate some vegetables and was able to try some of Doug's pie, which was delicious! After lunch, we all cleaned up and got ready for the meeting. We started with the centering exercise and what we talked about was how to attract more students. The word that came to us was "Consistency". If our schools can host multiple events per month leading up to new classes starting, then that will make people more interested in becoming a student. After about 2 hours we went back down to the main room and all the branches collaborated on zoom. The people who spoke were talking about their experience with their lab positions. I got to speak for 5 minutes as everyone else did. I shared that I learned commitment as I attended every third weekend, I have been writing an article for Vibrations every month. I have also built confidence within the Self by interviewing other people for Vibrations, asking them about their experiences, what are they learning, etc. I learned that I evolve at a steadfast rate. The Universal Law that accompanies the Branch Historian is The Universal Law of Evolution. Now as we all know the nature of the physical is change and I've learned that I change at a very stable yet consistent rate. There were about 7 people who shared their experiences. I wish I could watch the reruns of that zoom call. The things everyone shared were gold. I'm grateful to have had that opportunity to attend and share in the teacher's meeting.



## Springfield

### Thinkin Bout Evolution

Kim Clarkson

When souls collide for learning, it is never possible to predetermine the outcome. The human can only do its best to trust and follow life as a student and then again as a teacher once the learnings have been more deeply understood.

In this in-between of student and teacher, we consider how our teachings will be. Will the teachings be flexible so that those experiencing them can integrate them, or are there beliefs that are rigid, dogmatic and unable to bend through the tests of time?

To examine our ideals more deeply, we can turn to mother nature for learning. There we see a lineage of trees that survive because they can bend and adapt so that they can continue their journey to plant seeds and feed the forests. The tree does not prefer to stay one way or another. Their goal is not to keep their texture, but to have the ability to continue planting seeds.

I want the seeds we are planting to inspire self-forgiveness and a fresh start, free of the guilt and shame of the past. In this new Aquarian age, trust is being given to teachers who are worthy of that great responsibility.

The evolution of the student to the teacher is much like a wheel that is constantly turning with time. The student becomes the teacher, then as time turns must become the student again on their journey back around to becoming the teacher.

All entities must pass through this continuous initiation from teacher to student as planets must go in and out of retrograde on their journey around the sun from our perspective here on Earth.

Who or what has been our teacher? Do the ways we have been teaching serve us now? Is it time to reflect and update?

The energy of the Age of Aquarius is air and therefore fast and accelerated. Ruled by Uranus — the planet of change, surprises, shock, and liberation — Aquarius always shows the need for change, separation, rebellion, and a personal search for freedom. The ways that have served us in the past will not be able to keep up if we do not align with this new energy. I believe that through collaboration with one another, we can help each other to see the needs for and make the changes that will support both our individual paths of evolution and our evolution as a collective.





## Collaboration through Intuitive Reports

### Mari Hamersley

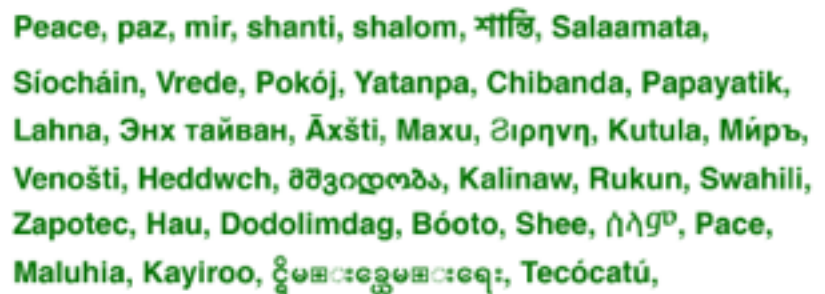
As I thought about the theme of this issue of Vibrations, I found a definition which so aptly applies to Intuitive Reports. Collaboration-- the action of working with someone to produce or create something: within Self and with others. A whole experience.

To receive an Intuitive Report from the School of Metaphysics is an act of collaboration on several levels. They definitely require two minds working together. First there is the person who requests the report and connects with the SOM teacher or student. They often help the recipient to fill out the form correctly and aid that person in formulating the questions so they will get the answers they most need. After receiving the report, both go over the report to gain the most from it so they can apply it fully. The larger organization collaborates as well. Some reports are requested by people beyond our School branches, often from far away, even in other countries. They often contact the College through the internet or a phone call and speak to the College directly to request a report. Then there is certainly a unique and special kind of collaboration between the Intuitive Conductor and Intuitive Reporter team, one of trust, harmony, care, and direction. Both the receptive and aggressive qualities are realized to bring forth the reports. Most importantly, and that which is most necessary, is the collaboration within the minds of the intuitive reporter and even the conductor themselves. This is the alignment of the two divisions of mind, the conscious and subconscious, for a complete communication of inner wisdom. In this, both the inner and outer minds align to be able to offer this service to aid others for their benefit and to offer it to the Self for greater Self-knowing and growth. This is true collaboration on many levels. And this collaboration can be transformative for anyone and everyone who receives a report.





Link is at [peacedome.org](https://www.peacedome.org)



12.



SOM  
WEDNESDAY DREAM WEBINARS  
Hosts & Dreamologists  
Weekly Schedule

Weekly Hosts ( Up-front & behind the scenes)  
Mike M.... Doug S.... Marcus....Sherwin R.

By-Weekly Dreamologists  
Dream Interpreters = Christine Spretnjak, Dani Fallon, Kat Brinkley  
Assistant Dream Interpreters = Zack-KC., Kim Clarkson-Springfield., Kate Wagoner-Columbia,

Each week we will have a Host, Two Dream Interpreters, & an Assistant Dream Interpreters... to serve the public with dream interpretations and Universal Language of Mind Edu.

During the next 12 weeks we will follow this schedule  
of branch guest-participation in Wednesday Dream Webinars  
Each branch is expected to have their teachers and selected students  
participate in interpreting the public dreams during our webinar.

July 20th.... Interpreters: Christine S. / Dani Fallon ... Assistant: Kim C ... Co-Host: Palatine Branch

July 27th.... Interpreters: Kat OKC ... Assistant: Kate W ... Co-Host: Chicago Branch

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Aug. 3rd.... Interpreters: Christine S. / Dani Fallon ... Assistant: Zack \_\_ Co-Host: Indianapolis Branch

Aug. 10th... Interpreters: Kat Brinkley ... Assistant: Kim C.... Co-Host: Maplewood Branch

Aug. 17th... Interpreters: Christine S. / Dani Fallon ... Assistant: Kate W.... Co-Host: Columbia Branch

Aug. 24th.. Interpreters: Kat Brinkley ... Assistant: Zack\_\_ Co-Host: Oklahoma City Branch

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Sept. 6th ... Interpreters: Christine S. / Dani Fallon ... Assistant: Kim C.... Co-Host: Tulsa Branch

Sept. 13th.. Interpreters: Kat Brinkley... Assistant: Kate W... Co-Host: Des Moines Branch

Sept. 20th... Interpreters: Christine S. / Dani Fallon ... Assistant: Zack\_\_ Co-Host: Kansas City Branch

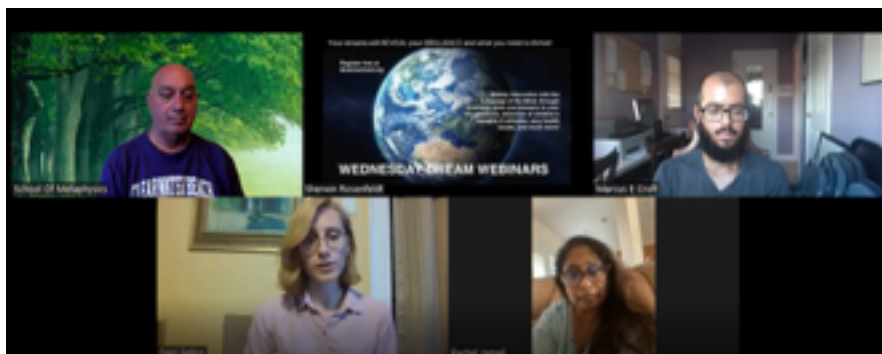
Sept. 27th... Interpreters: Kat Brinkley... Assistant: Kim C.... Co-Host: Bolingbrook Branch

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Oct. 4th ... Interpreters: Christine S. / Dani Fallon... Assistant: Kate W.... Co-Hosts: Springfield Branch

Oct. 11th... Interpreters: Kat Brinkley... Assistant: Zack\_\_ Co-Hosts: Dallas Branch

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## We Vow to Speak

Terrence-Lamont Bellows

National Peace Ambassador

Each one of us in our lives has a commission to fulfill within this lifetime and as a consequence of being one with the soul and existing in the physical experience simultaneously. This creates greater awareness of What Is. Continuing a ritual, with a known purpose for the Self, as we do as students and teachers within the School of Metaphysics, with exercises such as concentration, meditation, visualization and creating the awareness in the body of life force on a daily basis, produces inner knowing. It awakens the outer Conscious Mind in a way that it becomes more receptive to the inner minds. Some people know them as Subconscious and Superconscious Mind. According to Intuitive Reports also produced by the School of Metaphysics by individuals who have taken the time to listen to their Higher Selves and understand how to still their mind, we gain deeper understanding of the whole. We come to understand how individuality is best fulfilled in unity and how the fight and the push to exist is out of harmony with being human. So then finding this channel that opens up the depths of awareness and allows there to be a receptivity as well as an expression of the Inner Self outward, with freedom and discipline, into the physical through the emotional power is of paramount importance for all humans to be able to experience peace. Peace as a level of consciousness is attainable by anyone at any moment. It's such a valuable experience to be willing to express who you are from where you are with your awareness that you are not a victim and that you are not wrong for existing. Nothing to prove to anyone. When you can place your attention on the elevation that is present in every moment, that opens the door to security transformed from insecurity into contentment and peace. Then freely speaking your truth becomes a daily occurrence as well. Then those who are around you, who are to benefit from your expression, as they are receptive will be able to know themselves on a deeper level by receiving the reflection of you within their life. And so it is. This becomes the whole. The wholeness. The health. The awareness of the depths of consciousness is actually the awareness of the Self as all others. Whereas then there is no other. Matching this with the ritual experience just as is breath to life, continuously allows for each one of us to be a part of the whole with security within ourselves. Knowing that we are the peace that we seek.

"We vow to speak with sagacity, equanimity, both free of prejudice."

Universal Peace Covenant

Peacedome.org





## Interview with Dr. Daniel Condron Matthew Chapter 9

Stella Lynn Boggio

In Matthew Chapter Nine, Jesus continues his ministry of healing. He healed a paralyzed man. Jesus also saw a man named Matthew sitting at his tax collector's booth. He told him to follow him and be his disciple. Jesus also discusses fasting through the use of a parable.

Jesus continues to heal in response to a person's faith. There was a woman who had constant bleeding for twelve years. She thought, "If I can just touch the fringe of his robe, I will be healed." Jesus said to her 'Daughter, be encouraged! Your faith has made you well!'

Jesus also continued to heal others in response to their faith. He raised a girl from the dead. He also healed two blind men. He also cast out a demon from a man. This enabled the man to speak again.

Jesus continued to travel in the synagogues and the towns announcing the Good News about the Kingdom. When he saw the crowds, he said to his disciple, "The harvest is great, but the workers are few."

### 1. Why is it so important to have faith to be healed?

Because faith opens one up to receive higher consciousness

### 2. Can we do the same miracles Jesus performed?

No, because they are not at that level of consciousness, It is possible for some people, who have achieved a similar level of Christ Consciousness, to do seemingly miraculous healing work. "Jesus said, Greater things than I do, you shall do also because I go to the Father."

### 3. What are some of the reasons the harvest is great but the workers are few?

As long as we are in a physical body, there is an opportunity to quicken should growth and spiritual development. Because most people accept the illusion of separation and lead temporary physically based lives.





## The NEW MAITREYA ~ Master Students make Master Teachers

by Dr. Barbara O'Guinn Condon

### What was the first thought you had this morning?

In this time when imagination is awakening and Kundalini is rising, there are endless possibilities. Here are three:

Maybe you smiled brightly, thinking, ***"Ah! I feel great today!"***

Maybe you jerked into your body gasping, ***"omg! I hope I'm not late!"*** because it's not your practice to use an alarm.

Perhaps you squinted at the early light, pushed the pause button on your alarm and, with a mental ***"hmmmm"***, pulled the covers over your head for an extended snooze.

In 5-Step, 5-Day Reversal manner, retrieve your first thought this morning. Keep in mind, we are focusing here on **WHAT** the thought was, not when or where. These are views we'll explore at another time. Right now, I ask you to isolate the first thought you REMEMBER entering your mind today.

Got it? Now, slowly move forward through your day to the present time. With a concentrated mind's eye view identify the people, places, or things that either consciously or unconsciously echo that first thought. Place a mental hold on that for a moment. Freezing those frames.

### WHY WE STUDY THIS STUFF.... ;)

The 2018 GLIDE provided insight into how human beings tend to move from the state of unconsciously sleeping in bed to consciously moving through daily life. **'The Serenity Experiment'** was six weeks. There were two distinct groups in the experiment. One was local in St. Louis, all participants shared commonalities in mindfulness studies and a shared in-person weekly practice. They came together weekly to participate in healing services. The second group was a wider distribution of people from three countries, participating solely on their own and unaware of others participating.

The Greatest  
Change we make in  
Life occurs every  
morning when we  
move from  
subconscious mind  
into conscious mind.

From sleeping to  
awake.

Using commonly employed methods of psychological measurement, dream research, and group interaction, the experiment shed light on three positions that determine *Resilience*, one's capacity to 'spring back into shape' or 'recover quickly from difficulties'.

The data showed that there are 3 positions human beings assume when presented with a change. They are:

1. **RESISTANCE**, the participant reacts to change.
2. **SUPPORT**, the participant responds to change.
3. **NEUTRALITY**, the participant both denies change and is immune to it.

My examples of how people awake illustrate three possible replies to the question of what was your first thought this morning. In light of our GLiDE results, each reveal common patterns linked to gut instinct and head intuition that can open the heart.

- 1 People who wake feeling great, are supporting of change. They know how to react favorably.
- 2 People who awake putting off the day, are neutral to change. They know how to deny change and delay it.
- 3 People who awake in fear/desire, are responsive to change. They know how to respond to needs.

## RETURN TO HOW YOU WORK THIS A.M.

Now, review your first thought. As an act of Self Respect, determine which of the three positions that thought originated from. Was it reacting, responding, or denying change?

Now look at those freeze frames and how your day unfolded.

Talk with your teacher and peers about what you may see.

In this way you bring The NEW MAITREYA into your world.

Keep elevating your consciousness for the common good. It means everything right now. Satyagraha!•

Part of the challenge of bringing something into the world, allowing others to share in its development all along, is its changeability. People are kind of allergic to change. When human beings get stuck in patterns of thinking (habits) they don't claim their power to think, to reason, to adapt, to change. Compulsively, [read: dictated by karmic-DNA patterns in the body which includes the brain] they give their power away. And then react to whoever or whatever picks it up.



## SUGGESTED MONTHLY THEMES for BRANCH VIBES REPORTS

To Inspire Vibes Reports from the Branches each Month  
the Teachers at the National Teachers Meeting Decided to select  
Suggested Themes  
to encourage every branches participation each month.

All reports are due to [www.vibes@som.org](http://www.vibes@som.org) by the first of the month  
Please submit pics with your articles.  
Share what was learned!

<b>January</b>	<b>New Intentions</b>
<b>February</b>	<b>Love and Kindness</b>
<b>March</b>	<b>Spring-Blossoming</b>
<b>April</b>	<b>Dreams</b>
<b>May</b>	<b>Creating with Others</b>
<b>June</b>	<b>Summer Fun</b>
<b>July</b>	<b>Freedom</b>
<b>August</b>	<b>Class in session</b>
<b>September</b>	<b>Collaboration</b>
<b>October</b>	<b>Stillness</b>
<b>November</b>	<b>Gratitude</b>
<b>December</b>	<b>Sharing/Gifting</b>

# Educational Events in 2022

**Jan 7,8,9 General Assembly**

**Feb 5 Area Teachers Meeting  
Feb 18,19,20 3rd Weekend**

**Mar 18,19,20 3rd Weekend**

**Apr 1,2,3 National Teacher Meeting  
Apr 15,16,17 3rd Weekend  
Apr 22,23,24 National Dream Hotline**

**May 20,21,22 3rd Weekend / All Student Weekend**

**Jun 17,18,19 3rd Weekend**

**Jul 15,16,17 3rd Weekend**

**Aug 6th Area Teachers Meeting  
Aug 19,20,21 3rd Weekend**

**Sep 16,17,18 3rd Weekend / All Student Weekend**

**Oct,7,8th, 9th National Teachers Meeting & 3rd Weekend  
Oct 28,29,30 Still Mind Weekend**

**Nov 18,19,20 3rd Weekend**

**Dec 3rd Area Teachers Meeting  
Dec 16,17,18 3rd Weekend / Bread Baking & Caroling  
Dec 31st Universal Hour of Peace**

**Jan 6,7,8th, 2023 General Assembly**

*Each time we come together to create the School of Metaphysics Vibrations Newsletter, we open our sessions with an opening projection. Afterwards we each align with the laws of creation and open the book, The Taraka Yoga of Kuan Yin by Gael O'Guinn, to receive the verse that is designed for each of us individually. Here are the numbers we received. Our collective vibration is featured below. Love and Light from your Vibrations Staff.*



Kate Wagoner #21 Cherish - "The Creator and the Created set into motion the yin yang way. Melding of man and woman, subconscious and conscious, reflects this harmony. The I Am Spirits in every place of creation unite as One in the consciousness that dreams."

Stella Lynn Boggio #45 Clairvoyance - "All is neutral whether one is new or seasoned. Set your happiness point so the celestial gates will open. Tis virtue that prevails in the sight of righteousness. Nectar of Immortality quenches all thirst."

Devon Hoover #10 Sprouts - "Prosperity is yours for the Kingdom of Heaven is within. All wealth, all that is valuable, is present, in space and in time, Here and now. In you. Thinkers valuing solely their own light mistakenly live in a darkness of their making. Seeking what was never lost, they put darkness in a sea of light."

## School Branches

### ILLINOIS

345 Manor Court • [Bolingbrook, Illinois](#) 60440 • (630) 739-1329

5021 W. Irving Park Road • [Chicago, Illinois](#) 60641 • (773) 427-0155

222 West Wilson • [Palatine, Illinois](#) 60067 • (847) 991-0140

### INDIANA

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### IOWA

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### KANSAS

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